



University of Colorado
Colorado Springs

Psychology Department
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Supervisor Evaluation of Practicum Student Neuropsychological Assessment Practicum

Practicum Student:

Practicum Supervisor:

Semester (check one): **FALL** **SPRING** **SUMMER** Year:

FORM REVIEWED WITH STUDENT AND COMPARED WITH STUDENT’S SELF-EVALUATION

Please rate independently, then provide feedback comparing your ratings with the student’s self-evaluation. Your comparison level should be with other students at the same level of training. Three categories are used:

- STR** = **STRONG** performance in this area – above expected levels or skills;
- SAT** = **SATISFACTORY** performance in this area – continuing to develop skills;
- NI** = **NEED IMPROVEMENT** in this area – comments should detail plan for growth.

To meet the requirements for practicum standards, a student must receive all satisfactory ratings by the end of the practicum. If a Needs Improvement rating is obtained for a particular skill or set of skills the supervisor **MUST** provide a detailed remediation plan for the student for that skill(s). The remediation plan will outline 1) the specific skill goals, 2) how the goal(s) will be measured to determine if the student has achieved a satisfactory level for the specific skill(s), and the time frame for achieving the goals.

STR	SAT	NI	CLINICAL SKILLS EVALUATION
			1. Provides diagnoses that are justified by data
			2. Establishes optimal rapport with patients
			3. Reliably assesses suicidal/homicidal ideation
			4. Tracks client affect/needs
			5. Formulates clinical hypotheses; tests and revises clinical hypotheses
			6. Devises case conceptualizations
			7. Conceptualizes client’s problems succinctly and clearly in writing
			8. Reads articles distributed by supervisor and incorporates research into clinical work
			Σ. OVERALL CLINICAL SKILLS EVALUATION

CLINICAL SKILLS DISCUSSION:

NEEDS IMPROVEMENT/REMEDATION:

[Empty box for needs improvement/remediation notes]

STR SAT NI NEUROPSYCHOLOGICAL ASSESSMENT SKILLS

- 1. Explains evaluation procedures to clients at appropriate level of understanding
- 2. Collects additional information from medical records, prior assessments, and family members as part of comprehensive evaluation
- Interview:**
- 3. Asks relevant and excludes irrelevant questions in interview
- 4. Flexibly follows flow of interview, dependent on information revealed by client (e.g., jumps ahead to questions planned for later if client begins supplying relevant information)
- 5. Takes charge during interview (e.g., interrupting when appropriate) while maintaining rapport
- 6. Conducts thorough interview that clarifies referral, problems, and relevant history
- Test Administration and Scoring:**
- 7. Administers and scores assessment instruments competently
- 8. Transitions smoothly from test to test (operates stopwatch with ease)
- 9. Demonstrates awareness of appropriate assessment instruments and procedures based on referral question and patient characteristics
- 10. Can modify the testing environment to ensure best performance (e.g., gives breaks when needed, speaks at adequate volume)
- 11. Uses appropriate norms in scoring test data
- 12. Calculates percentiles and descriptive labels accurately
- Report Writing:**
- 13. Incorporates the impact of sensory, speech, and/or motor impairment on test performance
- 14. Incorporates sensitivity to impact of culture on assessment process and results
- 15. Reports are well-organized and written clearly
- 16. Reports include relevant information and exclude irrelevant information
- 17. Writes assigned reports in timely fashion
- 18. Reviews research relevant to case
- 19. Writes impressions at commensurate level of training
- 20. Integrates test data and clinical information to support diagnostic formulation
- 21. Arrives at appropriate and useful recommendations for clients
- 22. Recognizes/integrates into recommendations the impact of cultural/SES issues
- 23. Gives helpful feedback to clients at appropriate level of understanding
- Σ. **OVERALL NEUROPSYCHOLOGICAL ASSESSMENT SKILLS EVALUATION**

NEUROPSYCHOLOGICAL ASSESSMENT SKILLS DISCUSSION:

Empty box for Neuropsychological Assessment Skills Discussion.

NEEDS IMPROVEMENT/REMEDATION:

Empty box for Needs Improvement/Remediation.

STR	SAT	NI	ETHICAL REQUIREMENTS EVALUATION
1.			Knows and adheres to ethical guidelines; consults appropriately; aware of personal limits
2.			Demonstrates ability to work with patients from different ethnic, religious, socioeconomic backgrounds, sexual orientations, and/or physical ability levels
3.			Demonstrates understanding of reporting laws and procedures pertaining to elder, child, and spousal abuse
4.			Demonstrates understanding of compromised safety issues related to cognitive decline
5.			Protects patient confidentiality
6.			Practices appropriate security precautions for patient records and information
Σ.			OVERALL ETHICAL REQUIREMENTS EVALUATION

ETHICAL REQUIREMENTS DISCUSSION:

Empty box for Ethical Requirements Discussion.

NEEDS IMPROVEMENT/REMEDATION:

Empty box for Needs Improvement/Remediation.

STR	SAT	NI	PROFESSIONALISM EVALUATION
1.			Pleasant, accessible, puts others at ease; good team player
2.			Dresses appropriately and professionally
3.			Prompt for meetings, supervision, client appointments
4.			Has professional demeanor with patients and sets appropriate boundaries; interacts only within treatment parameters
5.			Polite and respectful with office staff, peers, and supervisor
6.			Does not distract co-workers from tasks excessively
7.			Adequate self care; recognizes limits; avoids accepting too many responsibilities
8.			Follows Aging Center manuals & guidelines
9.			Actively supports training program and Aging Center (e.g., helps out with front desk/clean up)
10.			Prepares for supervision; cases reviewed; questions formulated
11.			Is responsive to feedback and recommendations from supervisor
12.			Self evaluation is balanced, objective, justified, & suggests growth areas
13.			Seeks supervision when needed (e.g., calls/emails supervisor with questions)
14.			Responds cooperatively and thoroughly to editing remarks from supervisors on report drafts
Σ.			OVERALL PROFESSIONALISM EVALUATION

PROFESSIONALISM DISCUSSION:

NEEDS IMPROVEMENT/REMEDATION:

SUPERVISORY GOALS FOR NEXT TERM (Describe behavior objectives, plan, time frame):

Supervisor's Signature

Date

Supervisee's Signature

Date

Once completed, please return DIRECTLY to David DuBois (ddubois@uccs.edu), UCCS Psychology Dept., 1420 Austin Bluffs Pkwy., Colorado Springs, CO 80918