



University of Colorado
Colorado Springs

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STUDENT EVALUATION OF PRACTICUM SUPERVISOR

Name of Supervisor:

Name of Practicum Site:

Semester (check one): **FALL** **SPRING** **SUMMER** **Year:**

This form is designed to allow students to give feedback to practicum and external supervisors on a variety of dimensions relevant to training. The form should be filled out anonymously. Once you complete the form, please return it DIRECTLY to David Dubois (ddubois@uccs.edu). Please use the following scale for the questions:

- 1 = Excellent in this regard
- 2 = Positive in this regard
- 3 = Average in this regard
- 4 = Needs improvement in this regard
- 5 = Very poor in this regard
- N/A = No basis for judgment or not applicable

1. Mechanics of supervision:

- _____ a. Is the supervisor responsible with regard to keeping scheduled appointments?
- _____ b. Is the supervisor responsive to requests for extra supervision or consultation with the student?
- _____ c. Are written reports and files read and constructive criticisms made?
- _____ d. Does the supervisor keep informed about the cases he/she is supervising?
- _____ e. How well does the supervisor return paperwork with feedback in a timely fashion?

Comments:

2. Conceptualization of problems

- _____ a. Does the supervisor appear to have an adequate and accurate understanding of the problem presented by the clients?
- _____ b. Is the supervisor willing to consider possible alternate conceptualizations?
- _____ c. Does the supervisor generate alternate conceptualizations or supplement the current one?
- _____ d. To what extent does the supervisor integrate issues of diversity into case conceptualizations?

Comments:

3. Professional relationship:

- _____ a. Is the supervisor an adequate model for the role of professional psychologist in regard to the various dimensions of professional manner, ethics, confidentiality, punctuality, concern, and continuing educations?
- _____ b. Is the supervisor open to student input and suggestions?
- _____ c. Is the supervisor aware of his/her own limitations and willing to seek consultation with other professionals should his/her expertise be exhausted?
- _____ d. How well does the supervisor convey positive and negative feedback?
- _____ e. How well does the supervisor provide appropriate support for the student?

Comments:

4. Implementation of treatment (for psychotherapy training only):

- _____ a. Is the supervisor able to suggest procedures for dealing with the target problem?
- _____ b. Is the supervisor able to recognize potential problems with the implementation?
- _____ c. Is he/she able to offer suggestions for dealing with these problems?
- _____ d. Is the supervisor able to accurately assess problems and strengths in the relationship established between the therapist and client?
- _____ e. Are appropriate suggestions made?

Comments:

5. Conducting neuropsychological evaluations (for neuropsychological assessment only):

- _____ a. Does the supervisor adequately prepare you, to the extent possible, for clinical *interviewing* before an evaluation occurs, and provide explanation as to why certain techniques should be used?
- _____ b. Does the supervisor adequately prepare you, to the extent possible, for *testing* before an evaluation occurs, and provide explanation as to why certain measures should be used?
- _____ c. Does the supervisor provide enough assistance with scoring test data and writing up interview and testing sections of reports?
- _____ d. Does the supervisor provide enough guidance for arriving at clinical impressions and applications to daily living?
- _____ e. Does the supervisor provide clear and meaningful feedback on drafts of neuropsychological reports?
- _____ f. How well does the supervisor provide instruction in the provision of feedback to assessment clients and caregivers?
- _____ g. Does the supervisor provide adequate guidance for ethical and legal issues arising in cases?
- _____ h. To what extent does the supervisor provide current research relevant to assessment cases?

Comments:

Please delineate any important strengths and weaknesses you see this supervisor having.

STRENGTHS:	WEAKNESSES: